

CUHP/REG/INT/2024/1890

December 12, 2024

**GENDER CHAMPIONS CELL - CONSTITUTION AND GUIDELINES**

In reference to the previous office order/circular No. CUHP/REG/INT/2023/1793 dated November 29, 2023, the composition of the Gender Champions Cell has been revised as follows due to changes in the student representatives serving as Gender Champions:

**Constitution of the Cell:**

Sr. No	Name & Designation	Mobile/ Landline	E-mail
1	Dr. Madhu Gupta, Professor (CU212) - Chairperson	9418475694	madhu.gupta@chitkarauniversity.edu.in
2	Dr. Minaxi Dassi, Associate Professor (CU644) - Nodal Teacher	8968064140	minaxi.dassi@chitkarauniversity.edu.in
3	Dr. Anand A. Jha, Associate Director, OSA (CU1145) - Member	9910017177	anandanjani.jha@chitkara.edu.in
4	Ms. Sushma Ravi, Assistant Warden (CU059) - Member	9882824751	Sushma.ravi@chitkarauniversity.edu.in
5	Ms. Twinkle, Student Counselor (CU1190) - Member	9050507645	counsellor.cuhp@chitkarauniversity.edu.in
6	Dr. Sapna Saxena, Assistant Controller of Examination (CU019) - Member Secretary	9315870921	sapna.saxena@chitkarauniversity.edu.in

**Gender Champions (Students):**

1. Rhythm Sharma (2311981422)
2. Ridhima (2311981423)
3. Simran Thaku. (2211981387)
4. Abinandan Swaraj (2411981023)
5. Aastha (2411981009)

**Objective:**

The broad mandate of a Gender Champion is to provide an integrated and interdisciplinary approach to understanding the social and cultural constructions of gender that shape the experiences of women and men in society. The aim is to make the young boys and girls gender sensitive and create positive social norms that value the girls and their rights.

**Roles and Responsibilities of a Gender Champion:**

As per the UGC's recommendations the responsibilities of the Gender Champion will include the following:

- Provide overall guidance to the peer group in integrating /mainstreaming gender in all activities of the Institution in the form of focused group discussions, debates, poster competitions etc.
- Engage a variety of stakeholders from the school, college, civil society organizations, women's groups and media in gender mainstreaming activities.

- iii. Identify gaps in school/college's activities vis-d-vis gender, and make recommendations on how to address these gaps, e.g., observe classrooms to detect bias in interactions.
- iv. Promote Gender Champion Club in their educational institutions and undertake innovative activities, like creating a website or blog on gender equity and regularly writing an equity column on issues on, e.g. untold stories of extraordinary men and women who changed lives of women and girls, about enabling legislations, government schemes or about finding a new Gender Champion in his/her educational institution, or competitions to analyze greeting cards from gender perspective, organize film fest on gender equity etc.
- v. Organize awareness programmes on various gender issues including legislations to influence behaviour change. This could be facilitated through workshops' theme based plays, films, painting competition, etc.
- vi. Organize the University annual function on theme of gender equality and women's empowerment and encourage students to sign up and express their support for gender justice and equality in attractively designed Gender Champion booths.
- vii. Organize exposure visits to various public service institutions at the village, block, district and city level (public health centres, hospitals, post offices, banks, police stations, block office, SDM/DM office to facilitate knowledge about gender issues as they affect diverse populations.
- viii. Popularize phone numbers of such services as police helpline, women helpline, hospitals among students.
- ix. Arrange for providing necessary life skill education and information/guidance about existing public services to their fellow students.
- x. Demonstrate knowledge of important Government schemes, events, legislation, and court rulings which has a major impact on the treatment and experiences of diverse groups.
- xi. Document best practices to measure the extent of behavior change and display the same through exhibitions, fests, annual magazines etc.

**Duties and Responsibilities of Nodal Teachers:**

- Provide overall guidance to the Gender Champions on various aspects of activity implementation
- Participate in all meetings organized by the Gender Champions
- Motivate and influence the Gender Champions to constantly pursue their activities
- Communicate with a wide range of stakeholders to facilitate the work of the Gender Champions
- Facilitate Gender Champions to organize training programmes and other events
- Collect quarterly reports of the Gender Champions, assess them and send it to the Head of the Institution.

**Term of the Gender Champion**

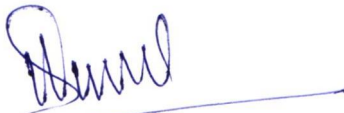
The term of the Gender Champion shall initially be for a period of one year and extendable for 1 or more years as may be decided by the Head of the Institution. The Gender Champion will receive a certificate of appreciation from the Head of the institution for his/her committed efforts on successful completion of activities towards promoting gender equality.

**Identity Cards to Gender Champions**

Gender Champions will be given an identity Card to authorize their identity, visibility and engagement with the students and other stakeholders to undertake their specific activities. They shall be provided with a special badge after their selection.

**Assessment and Evaluation**

On the basis of the quarterly progress reports, each Gender Champion will be assessed according to his/her level of proficiency and accomplishment. These quarterly reports will be assessed at the end of his/her tenure to measure his/her performance. The Gender Champions will be awarded with a certificate of appreciation from the Head of the Institution for his/her committed efforts towards promoting gender equality.



**Registrar**

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